

# Satya Bharti Adarsh Sen Sec School Fattubhila, District Amritsar, Punjab

*(Public-Private Partnership (PPP) of Punjab Education Development Board (PEDB) and Bharti Airtel Foundation)*



## ANNUAL SCHOOL REPORT 2025-26

**CBSE Affiliation No: 1670015**

**School Code: 20815**

**Address:**

**Village -Fattubhila,**

**District: Amritsar, Punjab: 143119**

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## PRINCIPAL'S MESSAGE

The academic session 2025-26 was a year of significant achievement, innovation and institutional growth for Satya Bharti Adarsh Senior Secondary School, Fattubhila. The school continued to strengthen academic outcomes, integrate technology into classroom learning, promote innovation and entrepreneurship, and expand opportunities for holistic student development. Through the collective efforts of students, teachers, parents and community stakeholders, the school achieved notable success across academics, sports, STEM education, community engagement and national-level competitions.

Serving 1260 students from rural communities across the Amritsar region, the school remained committed to providing equitable and quality education while nurturing future-ready learners. Significant improvements in board examination results, participation in national competitions, recognition at state and national levels, and active community engagement initiatives reflected the school's continued commitment to excellence and inclusion. **The introduction of the National Cadet Corps (NCC) and National Service Scheme (NSS) further strengthened opportunities for students to develop discipline, leadership, social responsibility and a spirit of service, reinforcing the school's focus on responsible citizenship and holistic development.**

As we celebrate the achievements of the year, we remain committed to creating meaningful learning opportunities that enable every student to grow into a confident, responsible and future-ready citizen.

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**Mr. Yogeshwar Singh Batyal**

**Principal, Satya Bharti Adarsh Senior Secondary School, Fattubhila**

## 1. SCHOOL PROFILE

Satya Bharti Adarsh Senior Secondary School, Fattubhila, is a CBSE-affiliated senior secondary school operating under the Public-Private Partnership model supported by the Punjab Education Development Board and Bharti Airtel Foundation. Established in 2010, the school was founded to provide quality English-medium education to children from underserved rural communities and has grown into a leading educational institution in the region.

The school serves a large number of first-generation learners and children belonging to economically and socially disadvantaged families. Equal importance is given to academics, life skills, sports, vocational learning, innovation and community engagement. The school's educational philosophy focuses on developing students into responsible, self-reliant and socially conscious citizens capable of contributing positively to society.

### Teachers Details: 2025-26

(Total number of existing and resigned teachers)

| Name of the School | PGT | TGT | PRT | Total Teaching | Librarian | Counsellor | Other Teachers | Grand Total |
|--------------------|-----|-----|-----|----------------|-----------|------------|----------------|-------------|
| Total              | 10  | 45  | 10  | 65             | 1         | 1          | 3              | 70          |

### Total number of existing and resigned teachers

| Sr no | Emp. Code | Employee Name    | DOJ       | Designation | Qualification             | STATUS (active/inactive) | DOE (In Case inactive) |
|-------|-----------|------------------|-----------|-------------|---------------------------|--------------------------|------------------------|
| 1     | SBF00127  | Harpreet Kaur    | 03-Apr-14 | TGT         | M.A (Punjabi), B.Ed.      | Left                     |                        |
| 2     | SBF00134  | Geeta Kumari     | 01-Apr-14 | TGT         | MA (History), B. Ed.      | Active                   |                        |
| 3     | SBF00154  | Parminder Kaur   | 01-May-14 | TGT         | M.Sc Maths, B.Ed.         | Active                   |                        |
| 4     | SBF00302  | Ranjit Kaur      | 18-May-17 | TGT         | M.Sc (Maths), B. Ed.      | Active                   |                        |
| 5     | SBF00308  | Neeru Sharma     | 01-Sep-17 | PRT         | M.A. (Punjabi), B.Ed, ETT | Active                   |                        |
| 6     | SBF00316  | Roshandeep Malhi | 01-Nov-17 | TGT         | MSc (Microbiology), B.Ed. | Active                   |                        |
| 7     | SBF00317  | Roshan Lal       | 20-Dec-17 | Librarian   | B.Lib., M.Lib.            | Left                     |                        |
| 8     | SBF00326  | Ravinder Kaur    | 03-Nov-11 | TGT         | M.A. (Punjabi), B.Ed.     | Active                   |                        |
| 9     | SBF00351  | Baljeet Singh    | 07-Aug-18 | TGT         | B.A, B.Ed                 | Left                     |                        |
| 10    | SBF00352  | Manjit Kaur      | 07-Aug-18 | TGT         | MSc (Maths), B.Ed         | Active                   |                        |

|    |              |                         |           |           |                                             |        |  |
|----|--------------|-------------------------|-----------|-----------|---------------------------------------------|--------|--|
| 11 | SBF003<br>72 | Mandeep<br>Kaur         | 17-Sep-18 | TGT       | M.A, B.Ed.                                  | Active |  |
| 12 | SBF003<br>73 | Aneema<br>Sanan         | 17-Sep-18 | PRT       | M.A (Hindi), ETT                            | Active |  |
| 13 | SBF004<br>31 | Manpreet<br>Kaur        | 06-May-19 | TGT       | M.P.Ed                                      | Active |  |
| 14 | SBF004<br>32 | Paramjit<br>Kaur        | 06-May-19 | TGT       | B.Com, MA<br>Hindi, B.Ed                    | Active |  |
| 15 | SBF004<br>60 | Savita<br>Malhotra      | 01-Oct-19 | PGT       | M.A (History),<br>B.Ed                      | Active |  |
| 16 | SBF005<br>19 | Harmanpreet<br>Kaur     | 01-Oct-20 | TGT       | MSc (Maths),<br>B.Ed                        | Active |  |
| 17 | SBF005<br>20 | Manpreet<br>Kaur        | 12-Oct-20 | TGT       | MA History,<br>English, B.Ed.               | Active |  |
| 18 | SBF005<br>21 | Sandeep<br>Kaur         | 12-Oct-20 | TGT       | MA (Pol Sci),<br>B.Ed, PGDCA                | Active |  |
| 19 | SBF005<br>24 | Komal<br>Bhasin         | 09-Nov-20 | PGT       | M.Com, B.Ed                                 | Active |  |
| 20 | SBF005<br>25 | Rahul                   | 09-Nov-20 | TGT       | B.Sc (Med.), MA<br>English, B.Ed            | Active |  |
| 21 | SBF005<br>29 | Harmanpreet<br>Kaur     | 16-Dec-20 | TGT       | B.Sc (CS), B.Ed<br>(Sci, Math)              | Active |  |
| 22 | SBF005<br>41 | Amandeep<br>Kaur        | 12-Apr-21 | PRT       | M.Sc (Maths),<br>B.Ed                       | Active |  |
| 23 | SBF005<br>58 | Manpreet<br>Kaur        | 10-Jun-21 | PGT       | M.Com, B.Ed                                 | Active |  |
| 24 | SBF005<br>63 | Jaspinder<br>Kaur       | 11-May-12 | PRT       | M.A (Punjabi,<br>Sociology), B.Ed           | Active |  |
| 25 | SBF005<br>69 | Amarjeet<br>Kaur        | 19-Aug-21 | TGT       | MCA, D.EL.Ed,<br>NTT, Pursuing<br>M.A (ENG) | Active |  |
| 26 | SBF005<br>77 | Simranjit<br>Kaur Sidhu | 20-Sep-21 | TGT       | B.Sc (Non-Med),<br>B.Ed                     | Active |  |
| 27 | SBF006<br>08 | Sandeep<br>Kaur         | 17-Mar-22 | TGT       | MA (Punjabi,<br>History), B.Ed              | Active |  |
| 28 | SBF006<br>21 | Daljinder<br>Kaur       | 16-Apr-22 | TGT       | M.A, B.Ed                                   | Active |  |
| 29 | SBF006<br>29 | Deepak<br>Lakhanpal     | 12-May-22 | TGT       | M.A, B.Ed                                   | Active |  |
| 30 | SBF006<br>31 | Jagmeet<br>Kaur         | 15-Jun-22 | TGT       | M.A, B.Ed                                   | Left   |  |
| 31 | SBF006<br>32 | Sandeep<br>Kaur         | 15-Jun-22 | TGT       | BSc B.Ed                                    | Active |  |
| 32 | SBF006<br>50 | Kamaljeet<br>Kaur       | 01-Oct-22 | TGT       | MCA                                         | Active |  |
| 33 | SBF006<br>69 | Anupreet<br>Kaur        | 09-Jan-23 | Counselor | B.Sc (Non-Med)                              | Active |  |

|    |              |                          |           |     |                     |        |          |
|----|--------------|--------------------------|-----------|-----|---------------------|--------|----------|
| 34 | SBF006<br>81 | Loveleen<br>Kaur         | 16-Mar-23 | PGT | M.A, B.Ed           | Active |          |
| 35 | SBF007<br>14 | Kamaljeet<br>Kaur        | 03-10-23  | TGT | MA B.Ed.            | LEFT   | 24-03-25 |
| 36 | SBF007<br>19 | Lovepreet<br>Singh       | 14-11-23  | TGT | MA B.Ed.            | Active |          |
| 37 | SBF007<br>21 | Harpreet<br>Kaur Gill    | 14-11-23  | TGT | MA                  | Left   |          |
| 38 | SBF007<br>22 | Shivam<br>Sharma         | 16-11-23  | TGT | M.A.Ed.             | Active |          |
| 39 | SBF007<br>23 | Gurjit Kaur              | 20-11-23  | TGT | MA B.Ed.            | Active |          |
| 40 | SBF007<br>30 | Ranjit Kaur<br>Eng       | 04-01-24  | TGT | MA B.Ed.            | Active |          |
| 41 | SBF007<br>36 | Salomi                   | 02-02-24  | TGT | MA                  | Active |          |
| 42 | SBF007<br>38 | Samta                    | 16-02-24  | PRT | MA ETT              | Left   |          |
| 43 | SBF007<br>39 | Rajni                    | 16-02-24  | TGT | MA B.Ed.            | Active |          |
| 44 | SBF007<br>40 | Jashanpune<br>et Kaur    | 01-04-24  | TGT | MA B.Ed.            | Left   |          |
| 45 | SBF007<br>41 | Kirandeep<br>Kaur        | 11-03-24  | TGT | MSc B.Ed.           | Active |          |
| 46 | SBF007<br>48 | Sukhman<br>Kaur          | 16-04-24  | PGT | MSc B.Ed.           | Left   |          |
| 47 | SBF007<br>60 | Sukhwinder<br>Kaur       | 13-05-24  | TGT | MSc B.Ed.           | Active |          |
| 48 | SBF007<br>61 | Ritika                   | 13-05-24  | PGT | MCOM. B.Ed.         | Left   |          |
| 49 | SBF007<br>63 | Harmeet<br>Kaur          | 13-05-24  | TGT | MSc B.Ed.           | Active |          |
| 50 | SBF007<br>73 | Daljeet Kaur             | 06-07-24  | TGT | MA B.Ed.            | Active |          |
| 51 | SBF007<br>79 | Shivam                   | 07-07-24  | PGT | BP.Ed               | Active |          |
| 52 | SBF007<br>80 | Rajiv Kumar              | 22-07-24  | TGT | Diploma in<br>Music | Active |          |
| 53 | SBF007<br>99 | Gurharsimra<br>njit Kaur | 02-09-24  | TGT | MA B.Ed.            | Left   |          |
| 54 | SBF008<br>09 | Varun<br>Mahajan         | 20-09-24  | TGT | BSc B.Ed.           | Left   |          |
| 55 | SBF008<br>11 | Jasbir Kaur              | 24-09-24  | PRT | BSc B.Ed.           | Active |          |
| 56 | SBF008<br>13 | Navjot<br>Kumar          | 03-11-24  | PGT | MA B.Ed.            | Active |          |

|           |              |                        |          |     |           |        |  |
|-----------|--------------|------------------------|----------|-----|-----------|--------|--|
| <b>57</b> | SBF008<br>30 | Saloni<br>Sharma       | 17-03-25 | TGT | MSc B.Ed. | Active |  |
| <b>58</b> | SBF008<br>54 | Harsimranje<br>et Kaur | 17-03-25 | PGT | MBA B.Ed. | Active |  |

## 2. STUDENT ENROLMENT AND DEMOGRAPHIC PROFILE

The school maintained strong enrolment and participation levels during the academic session 2025-26. Total enrolment stood at **1,337 students**, including enrolment and exits during the year, while the active enrolment as of March 2026 stood at **1,245 students**, comprising **515 boys and 730 girls**. Girls represented nearly 59% of the school population, reflecting the school's continued success in promoting girls' education and educational inclusion.

The school serves a highly diverse student population, including **585 General category students, 266 OBC students and 635 SC students**. Through targeted academic support and community engagement, the institution continues to promote equitable access to quality education for learners from varied socio-economic backgrounds.

### Student Enrolment Profile

| SI No.                         | Boys<br>GEN | Boys<br>OBC | Boys<br>SC | Boys<br>ST | Boys<br>Total | Girls<br>GEN | Girls<br>OBC | Girls<br>SC | Girls<br>ST | Girls<br>Total | Total |
|--------------------------------|-------------|-------------|------------|------------|---------------|--------------|--------------|-------------|-------------|----------------|-------|
| As on<br>March'26              | 146         | 117         | 252        | 0          | 515           | 259          | 137          | 333         | 1           | 730            | 1245  |
| Exit<br>Students in<br>2025-26 | 20          | 12          | 38         | 0          | 70            | 10           | 0            | 12          | 0           | 22             | 92    |
| Total                          | 166         | 129         | 290        | 0          | 585           | 269          | 137          | 345         | 1           | 752            | 1337  |

## 3. SCHOOL INFRASTRUCTURE AND LEARNING RESOURCES

The school provides a comprehensive learning environment supported by strong physical and academic infrastructure. The campus includes **33 classrooms**, a Language Lab, Integrated Science Lab, Computer Lab, Retail and Beauty & Wellness Lab, Mathematics Lab, Library, Medical Room, Counsellor Room and Interactive Classroom facilities. These resources support both academic excellence and experiential learning.

The institution also provides facilities that support student well-being and co-scholastic development, including sports infrastructure, activity rooms, sanitation facilities, MDM infrastructure and dedicated learning spaces. The school environment promotes collaborative learning, innovation and active student engagement across grade levels.

### Infrastructure Snapshot

| Usage of Rooms            | Quantity |
|---------------------------|----------|
| Classrooms                | 33       |
| ICR Rooms                 | 1        |
| Grains Room               | 1        |
| Sports Room               | 1        |
| Staff Room                | 2        |
| Math Lab                  | 1        |
| English Lab               | 1        |
| Examination Room          | 1        |
| Music Room                | 1        |
| Book/Uniform Store        | 1        |
| Computer Lab              | 1        |
| Counsellor Room           | 1        |
| NCC Room                  | 1        |
| Art Lab                   | 1        |
| Medical Room              | 1        |
| Laboratory & Others       |          |
| Science Lab               | 1        |
| Beauty Lab                | 1        |
| Retail Lab                | 1        |
| Library                   | 1        |
| Staff Kitchen             | 1        |
| MDM Kitchen               | 1        |
| MDM Hall                  | 2        |
| Washroom                  |          |
| Number of Girls Washrooms | 4        |
| Number of Boys Washrooms  | 4        |
| Number of Staff Washrooms | 5        |

#### 4. ACADEMIC EXCELLENCE AND LEARNING OUTCOMES

Academic excellence remained a key institutional priority throughout the academic session. The school implemented competency-based learning, experiential teaching practices and Foundational Literacy and Numeracy (FLN) interventions aligned with NEP 2020 and NCF frameworks. The FLN programme was implemented through Baseline, Midline and Endline assessments to identify learning gaps and provide targeted support to students in language and numeracy.

The school recorded strong improvements in board examination performance. In Class X, **121 students (73 girls and 48 boys)** appeared in the CBSE Board Examination, and the school achieved a **98.3% pass percentage**, a significant improvement over **90.6% in the previous year**. Girls achieved a **100% pass percentage**, while two students secured above 90% marks. The highest score recorded was **424 out of 500 (84.8%)**.

| Class X Board 2025-26 Performance Indicator | Achievement       |
|---------------------------------------------|-------------------|
| Total Students Appeared                     | 121               |
| Girls                                       | 73                |
| Boys                                        | 48                |
| Overall Pass Percentage                     | 98.3%             |
| Girls' Pass Percentage                      | <b>100%</b>       |
| Students in A1 & A2 Categories (>80%)       | 3 students (2.5%) |
| Students Scoring Below 60%                  | 36%               |

| Subject           | Highest Marks |
|-------------------|---------------|
| English           | 83            |
| Mathematics       | 72            |
| Science           | 79            |
| Social Studies    | 80            |
| Punjabi           | 95            |
| Retail            | 86            |
| Beauty & Wellness | 98            |

In Class XII, **80 students (45 girls and 35 boys)** appeared in the CBSE Board Examination. The school recorded an overall pass percentage of approximately **88.75%**, with seven students scoring above 90% and eighteen students securing above 80%. Girls again achieved a **100% pass percentage**. The highest score recorded was **475 out of 500 (95%)**. The substantial increase in students scoring above 90% reflects sustained academic improvement and effective board preparation strategies.

| Class XII Board 2025-26 Performance Indicator | Result / Achievement |
|-----------------------------------------------|----------------------|
| Total Students Appeared                       | <b>80</b>            |
| Girls                                         | <b>45</b>            |
| Boys                                          | <b>35</b>            |
| Students Passed                               | <b>71</b>            |
| Overall Pass Percentage                       | 88.75%               |
| Girls' Pass Percentage                        | 93.3%                |
| Students Scoring A1 & A2 Categories (>80%)    | 25 (35.2%)           |
| Students Scoring Below 60%                    | 9 (12.7%)            |
| Highest Overall Marks                         | 479/500 (95.8%)      |

| Subject | Highest Marks |
|---------|---------------|
| English | 100           |
| History | 93            |

|                    |    |
|--------------------|----|
| Retail             | 96 |
| Business Studies   | 84 |
| Political Science  | 98 |
| Beauty & Wellness  | 93 |
| Accountancy        | 84 |
| Punjabi            | 97 |
| Economics          | 92 |
| Physical Education | 94 |

## 5. PEDAGOGICAL DEVELOPMENT AND INNOVATIVE TEACHING PRACTICES

The school continued to strengthen instructional practices through competency-based pedagogy, experiential learning and innovative use of Teaching Learning Materials (TLMs). Teachers designed classroom experiences that encouraged exploration, collaboration and inquiry while addressing the diverse learning needs of students.

During the academic year, teachers developed **15 innovative TLMs**, which were utilized across **49 classrooms and 7 laboratories**. Approximately **760 students** benefited directly from TLM-based learning interventions. Fifteen teachers participated in the Bharti Airtel Foundation TLM Mela, sharing innovative classroom practices and reinforcing a culture of instructional excellence.

The use of Jodo Gyan resources, Mathematics Park tools, science kits, phonics materials, interactive bulletin boards and other hands-on resources significantly improved student engagement and conceptual understanding across Mathematics, Science, English and Environmental Studies.

### TLM Initiative

| Indicator                  | Achievement |
|----------------------------|-------------|
| TLMs Developed             | 15          |
| Teachers Participated      | 15          |
| Students Benefited         | 760         |
| Classrooms/Labs Using TLMs | 56          |

## 6. TECHNOLOGY-ENABLED LEARNING

Technology continued to play a transformative role in enhancing the teaching-learning process during the academic session 2025-26. The school leveraged a range of digital resources and technology-enabled platforms to improve student engagement, strengthen conceptual understanding and provide personalized learning experiences. The integration of Language Lab, Robotics, Computer Education, Interactive Classroom Resources, Virtual Labs and TabLab ensured that technology became an integral part of everyday classroom practice.

The Language Lab equipped with Wordsworth English Language Software continued to support the development of Listening, Speaking, Reading and Writing (LSRW) competencies. The facility provided students with structured opportunities to improve pronunciation, fluency, vocabulary and communication skills through interactive modules and self-paced learning. The impact of these

interventions was reflected in the improvement of English learning outcomes, particularly in board classes where Class X English results recorded substantial improvement compared to the previous year.

The school's Robotics and Innovation Lab served as a centre for creativity and future-readiness. Students from Classes IV to X actively participated in coding, robotics and innovation-based learning activities. In addition, the school maintained a TabLab equipped with 44 tablets that supported personalized learning in Mathematics and Science for Classes VI to VIII. Students benefited from self-paced learning, practice exercises and embedded remedial support modules within the platform. Virtual Labs and Interactive Classroom Resources further enriched classroom transactions by enabling simulation-based learning and interactive instruction.

### Technology Integration Highlights

| Indicator                                       | Achievement     |
|-------------------------------------------------|-----------------|
| Robotics Programme                              | Classes IV-X    |
| TabLab Devices                                  | 44 Tablets      |
| Language Lab                                    | Functional      |
| Virtual Lab Facility                            | Available       |
| Interactive Classroom Resource (ICR) Rooms      | 1               |
| Students Benefiting from Technology Integration | More than 1,000 |

## 7. STEM EDUCATION, ROBOTICS AND INNOVATION

Innovation and STEM education continued to remain among the strongest institutional focus areas during the academic session. Students were encouraged to explore scientific concepts, develop design thinking skills and solve real-world problems through participation in innovation competitions, robotics programmes and technology-enabled projects. These initiatives helped foster creativity, inquiry and problem-solving skills among learners.



Students participated actively in prestigious innovation and STEM platforms including World Robot Olympiad, HCL Jigsaw, Inspire Manak, National Automobile Olympiad, CBSE Science Exhibition, Tech Sprint, Digi Access Hackathon, AI Utsav, Eureka Juniors and Viksit Bharat Buildathon 2025. Such participation enabled learners to gain exposure to emerging technologies while strengthening computational thinking and innovation skills.



The school achieved notable success in innovation-related competitions. Three students were selected under the INSPIRE Awards-MANAK programme. Students secured First Position in Tech Sprint 3.0, First Position in Digi Access Hackathon and national-level recognition under Design for Change (DFC), earning a cash prize of ₹25,000 for the project “Young Minds, Safer Rides”. These achievements reflect the school's commitment to nurturing innovation and future-ready skills.

### STEM & Innovation Achievements

| Achievement             | Outcome                      |
|-------------------------|------------------------------|
| INSPIRE MANAK           | 3 Students Selected          |
| Tech Sprint 3.0         | 1st Position                 |
| Digi Access Hackathon   | 1st Position                 |
| DFC Project             | ₹25,000 Award                |
| World Robot Olympiad    | National Round Participation |
| CBSE Science Exhibition | Participation                |

## 8. VOCATIONAL EDUCATION, CAREER GUIDANCE AND ENTREPRENEURSHIP

Vocational education remained a significant component of the school's commitment to preparing students for future careers and employment opportunities. The school offered Retail Management and Beauty & Wellness courses that provided practical exposure, workplace awareness and skill-based learning opportunities to students. Through vocational learning experiences, students developed employability skills, confidence and a better understanding of the world of work.

A total of six industrial visits each were organized for Retail Management and Beauty & Wellness students during the academic year. Students visited malls, retail establishments, beauty academies and commercial facilities, where they observed business operations, customer service practices



and workplace environments. These visits helped students connect classroom theory with practical applications.

The school further enriched vocational learning through three guest lectures in Retail Management and two guest lectures in Beauty & Wellness. Students also participated actively in the School Enterprise Challenge programme. These experiences strengthened entrepreneurial competencies, communication skills and career awareness while helping learners make informed educational and vocational choices.

### Vocational Education Highlights

| Indicator                          | Achievement     |
|------------------------------------|-----------------|
| Retail Industrial Visits           | 6               |
| Beauty & Wellness Visits           | 6               |
| Retail Guest Lectures              | 3               |
| Beauty & Wellness Guest Lectures   | 2               |
| Pre-Vocational Modules Implemented | Classes VI-VIII |

| Retail Industrial visits |        |        |               |                 |
|--------------------------|--------|--------|---------------|-----------------|
| Date                     | Class  | Sector | Place Visited | No. of Students |
| 5-05-2026                | X & XI | Retail | VR Amritsar   | 117             |
| 06-05-2026               | XII    | Retail | Nexus Mall    | 61              |
| 14-05-2026               | IX     | Retail | VR Ambarsar   | 116             |

| Beauty Wellness Industrial visits |         |                   |                        |                 |
|-----------------------------------|---------|-------------------|------------------------|-----------------|
| Date                              | Class   | Sector            | Place Visited          | No. of Students |
| 5-05-2026                         | X & XII | Beauty & Wellness | VLCC Institute         | 58              |
| 13-05-2026                        | IX      | Beauty & Wellness | Eye Con Beauty Academy | 28              |
| 16-05-2026                        | XI      | Beauty & Wellness | Eye Con Beauty Academy | 40              |
| 30-09-2026                        | IX      | Beauty & Wellness | Nexus Mall             | 41              |

## 9. HOLISTIC DEVELOPMENT THROUGH CO-SCHOLASTIC EDUCATION

The school continued to provide diverse opportunities for holistic development through literary, cultural, artistic, scientific and leadership-based programmes. These activities complemented academic learning and enabled students to develop confidence, communication skills, creativity and social responsibility.

During the academic session, English Week and Mathematics Week engaged 698 students each, while multiple school-wide programmes including Hindi Week, Science Exhibitions, Literary Fest, Rang Tarang and House Activities encouraged active student participation. Through these programmes, students explored creative expression, critical thinking and collaborative learning.

The school also recorded participation in more than 50 external and internal competitions. Students competed successfully in Olympiads, essay writing competitions, literary events, technological competitions and cultural activities, helping strengthen self-expression, presentation skills and confidence. Such opportunities enabled learners to discover their talents and build well-rounded personalities.

### Co-Scholastic Participation

| Activity                         | Participation |
|----------------------------------|---------------|
| English Week                     | 698           |
| Mathematics Week                 | 698           |
| Saksharta Abhiyan                | 922 Students  |
| Parents in Saksharta Initiative  | 321           |
| Literary & Cultural Competitions | 50+ Events    |

## 10. STUDENT LEADERSHIP AND LIFE SKILLS, NCC and NSS

Developing leadership qualities and life skills remained a major institutional priority throughout the year. Students were provided opportunities to lead school initiatives, participate in decision-making processes and contribute meaningfully to school culture. The Investiture Ceremony held on 15 July formally inducted the Student Leadership Council and House Captains, strengthening democratic participation and student ownership.

Students actively participated in awareness drives, campaigns, innovation programmes, community initiatives and cultural activities that encouraged teamwork, problem-solving, leadership and communication. These experiences helped learners become more responsible and self-confident while strengthening their civic and social awareness.



A notable initiative during the year was the Home Mentoring Programme. Students identified home mentors, developed personalized timetables and created dedicated study corners at home. These interventions strengthened school-home collaboration while promoting self-discipline, accountability and independent learning habits among students.

### National Service Scheme (NSS)

The **National Service Scheme (NSS)** was introduced at Satya Bharti Adarsh Senior Secondary School, Fattubhila in 2025 with the motto "**Not Me But You.**" The programme grew from **100**

**volunteers in 2025–26 to 212 volunteers in 2026–27.** Students participated in tree plantation, Swachhata Abhiyan, cleanliness drives, food service, Nukkad Natak, environmental campaigns and pledge activities. Through these initiatives, NSS provided students opportunities to develop **leadership, teamwork, social responsibility and a spirit of community service.**

### National Cadet Corps (NCC)

The school's **NCC unit had 50 cadets during 2026–27. Ten cadets** participated in the Combined Annual Training Camp (CATC) at Ram Tirath, Amritsar, receiving training in discipline, leadership, rifle firing and other military skills. **Four cadets were selected for the Advanced Firing Camp, and one cadet was shortlisted for the Thal Sena Camp (TSC) selection trial at Ropar.** The unit also enrolled **25 new cadets.** NCC continues to provide students opportunities to build **discipline, leadership, teamwork and a spirit of service.**



## 11. SPORTS AND PHYSICAL EDUCATION

Sports and physical education continued to play a central role in the holistic development of students. The school maintained a strong culture of sports participation, with students excelling at Zonal, District and State Levels across multiple age groups. The annual Sports Day and Rang Tarang Programme provided additional opportunities for students to showcase athletic talent, teamwork and sportsmanship.

The school achieved remarkable success in Karate, Gatka, Volleyball, Kho-Kho, Tug of War, Athletics and Taekwondo. At the Zonal Level, students secured 14 Gold, 2 Silver and 2 Bronze medals in Karate and 8 Gold, 1 Silver and 1 Bronze medals in Gatka. Volleyball, Tug of War and Kho-Kho teams achieved first-position finishes, with several students selected for higher-level competitions.

At the District and State Levels, students continued to perform exceptionally well. Four students advanced to the State Level in Kho-Kho, one student qualified for State-Level Athletics, and several students won district medals in Taekwondo, Athletics, Karate and Tug of War. These achievements reflect the school's commitment to promoting physical fitness, resilience and sports excellence.



## Sports Highlights

| Achievement            | Outcome                     |
|------------------------|-----------------------------|
| Karate                 | 14 Gold, 2 Silver, 2 Bronze |
| Gatka                  | 8 Gold, 1 Silver, 1 Bronze  |
| Volleyball (U-14)      | 1st Position                |
| Tug of War (U-19)      | 1st Position                |
| Kho-Kho (U-19)         | 1st Position                |
| State-Level Selections | 5+ Students                 |

## 12. HEALTH, NUTRITION AND STUDENT WELL-BEING

Student well-being remained a core priority during the academic year. Through health awareness initiatives, counselling support, wellness education and expert-led sessions, the school promoted physical and emotional well-being among students and parents.

Major health-related programmes included First Aid Training conducted by experts from Fortis Hospital, awareness programmes on Good Touch–Bad Touch, Anti-Bullying initiatives, Mental Health Day observance, Global Handwashing Day and community health awareness sessions. These interventions equipped students and staff with the knowledge and skills required to respond effectively to health and safety situations.

The school counsellor played an important role in supporting student well-being, while awareness programmes on physical health, hygiene and mental health promoted healthier lifestyle practices among students. Collectively, these initiatives created a supportive, safe and learner-friendly environment.

## 13. COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY

Community engagement remained central to the school's educational philosophy. Students actively participated in campaigns aimed at addressing important social issues including girl child empowerment, child marriage prevention, caste discrimination, literacy promotion and environmental sustainability. Through these initiatives, learners developed empathy, civic responsibility and leadership skills.

During the year, the school conducted four major community campaigns and four street plays on social issues. Programmes such as Saksharta Bharti Abhiyan enabled students to support literacy development among elderly community members, while environmental campaigns encouraged sustainability and responsible citizenship.

The school also organized expert-led awareness sessions covering road safety, digital literacy, hygiene, bullying prevention, career awareness and health-related themes. Such initiatives strengthened school-community partnerships while enabling students to apply learning in real-life social contexts.

## 14. PARENT AND COMMUNITY ENGAGEMENT

The school maintained strong collaborative relationships with parents and community members. Regular communication through home visits, WhatsApp groups, Parent-Teacher Meetings and community-centred school events ensured active parental involvement in student learning and development.

During the year, six formal Parent-Teacher Meetings, multiple community events and active School Management Committee engagement strengthened school-home partnerships. Programmes such as Women Changemakers Awards, Career Awareness Sessions and Community Volunteering initiatives further enhanced community participation and ownership.

Through sustained engagement with families and community stakeholders, the school continued to build a strong educational support system that positively influenced student achievement, attendance and well-being.



## 15. TEACHER CAPACITY BUILDING AND PROFESSIONAL DEVELOPMENT

Professional development remained a cornerstone of institutional growth during the academic year. The school maintained a team of 67 staff members, including 65 teaching professionals, a librarian and a counsellor. Teachers actively participated in training programmes, TLM development initiatives, innovation projects and competency-based learning practices.

The annual TLM Mela encouraged teachers to design innovative instructional resources and share effective classroom practices. Fifteen teachers participated in the initiative and developed innovative classroom materials aligned with curriculum needs and student learning levels.

The school's commitment to teacher development helped strengthen instructional quality, improve student engagement and support the effective implementation of innovative educational practices across all grade levels.

## 16. RECOGNITIONS AND MAJOR ACHIEVEMENTS

The academic session 2025-26 was marked by exceptional achievements across academics, innovation, entrepreneurship, sports and co-curricular domains. The school secured **1st Rank in Amritsar, 2nd Rank in Punjab and 11th Rank in India** under the EducationWorld India School Rankings 2024-25 in the Philanthropy School category.



Students achieved remarkable success in national and international competitions. Three students received the INSPIRE MANAK Award, twelve students earned Merit Certificates, and eight students secured Distinction Certificates in the Green Olympiad. Three Gold Medals each were won in SOF Science and SOF English, while four Gold Medals were achieved in SOF Mathematics and School Enterprise Challenge. One student achieved State Rank 1 and National Rank 12 in the Innoventure Examination.



The school also earned recognition through participation in PISA for Schools Assessment Cycle 2025 and was awarded a prestigious **4-Star Rating under Swachh Evam Harit Vidyalaya Rating 2025-26**, reflecting its commitment to quality education, sustainability and institutional excellence.

## 17. LOOKING AHEAD

As the school moves forward, it remains committed to strengthening learning outcomes, promoting innovation and ensuring holistic student development. Future priorities include expanding technology-enabled learning, enhancing STEM education, strengthening foundational literacy and numeracy and increasing participation in national-level competitions and innovation platforms.

The school will continue to deepen community engagement, strengthen partnerships with parents and enhance opportunities for leadership, entrepreneurship and career readiness. Guided by its vision of providing equitable and quality education, Satya Bharti Adarsh Senior Secondary School, Fattubhila will continue to nurture confident, compassionate and future-ready learners capable of contributing meaningfully to society.

