

Satya Bharti Adarsh Sen Sec School Fattubhila, District Amritsar, Punjab



(Public-Private Partnership (PPP) of Punjab Education Development Board (PEDB) and Bharti Airtel Foundation)

Annual Report 2024-25

CBSE Affiliation No: 1670015

School Code: 20815

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1. About the School

Satya Bharti Adarsh Sen Sec School was established in 2010 under the Bharti Foundation Trust in PPP mode with the Punjab Govt. It is situated at the village Fattubhila Dist. Amritsar. The school is located on the outskirts of the main city. It provides free quality education to several first-generation learners in rural India. The program, with a special focus on the girl child, aims to deliver transformative education to underprivileged children so that they become educated, responsible entrepreneurs, and self-reliant citizens with a deep sense of commitment to their society. Activities within and outside the classrooms are given equal importance so that students learn from real life and from real life; thereby inculcating in them the right values, attitudes, life skills, and confidence. Parents, community and like-minded organizations are active partners in the schools and all the Satya Bharti Schools uphold this way of functioning.

2. School as a Space of Expression, Creativity, and Joyful Learning

At our school, learning goes beyond textbooks — it becomes an experience filled with expression, creativity, and joy. The school environment is vibrant, learner-centric, and purposefully designed to foster holistic development. Well-ventilated classrooms, adequate lighting, clean drinking water, proper sanitation facilities for both boys and girls, access to electricity, and dedicated sports fields contribute to a positive and enabling learning atmosphere.

The classroom setups promote collaborative learning through group seating, encouraging students to learn not only from their teachers but also from each other. Students are nurtured to realize their full potential by developing essential 21st-century life skills such as critical thinking, empathy, problem-solving, communication, emotional intelligence, adaptability, creativity, and decision-making.

During the 2024–25 academic session, the school organized diverse activities to foster joyful learning and creativity. Highlights included English and Math Weeks with 698 participants each, the vibrant Annual Function “Rang Tarang,” and a Literary Fest. Students engaged in STEM projects, expos, and national-level competitions like INTACH, SIF 4.0, and Technoxian. Initiatives such as Saksharta Abhiyan saw 922 students and 321 parents participate. Environmental awareness was promoted through the Green School Olympiad, while innovation thrived in the STEM Innovation League and YUVIKA programme, showcasing students’ tech-driven creativity and enthusiasm.

3. Curriculum in Alignment with National Frameworks (NCF, NEP 2020, NCF-FS, NCF-SE)

The academic curriculum at our school is designed to be holistic, learner-centric, and value-driven, in alignment with national educational reforms and frameworks. It reflects the guiding principles of the National Education Policy (NEP) 2020, the National Curriculum Framework for the Foundational Stage (NCF-FS), and the National Curriculum Framework for School Education (NCF-SE), ensuring relevance, inclusivity, and excellence in teaching and learning.

Key features of the curriculum include:

- Experiential and competency-based learning

- Integration of 21st-century skills such as creativity, critical thinking, problem-solving, collaboration, communication, and digital literacy
- A strong focus on foundational literacy and numeracy, particularly in the early and preparatory years
- Holistic development that addresses students' physical, emotional, social, and ethical growth

Teachers plan lessons with an emphasis on active student engagement and participatory learning. Learning environments are structured to encourage interaction, inquiry, and collaboration, ensuring that students develop both academic competencies and life skills.

A significant initiative in this direction has been the implementation of the Foundational Literacy and Numeracy (FLN) program across Classes I to VIII. The program was executed in three structured phases — Baseline, Midline, and Endline — to assess and enhance core learning skills. It aimed to strengthen students' foundational abilities in reading, writing, comprehension, number recognition, and arithmetic operations.

<p>In the language domain, students were assessed at multiple proficiency levels including:</p> <ul style="list-style-type: none"> - Beginner & Letter Level - Word Level - Paragraph Reading and Comprehension - Story Reading and Comprehension 	<p>In mathematics, the assessment covered:</p> <ul style="list-style-type: none"> - Single Digit Recognition - Two Digit Recognition - Subtraction - Division
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The FLN program provided measurable insights into students' learning levels at different stages of the academic year. It enabled teachers to identify learning gaps and implement targeted interventions, resulting in significant improvement in basic language and numeracy skills. The program not only supported academic progress but also aligned with the broader goals of NEP 2020 by ensuring that every child attains essential foundational competencies during the early years of schooling. By integrating these frameworks into daily classroom practices, the school continues to ensure meaningful, inclusive, and future-ready education for all learners.

4. Innovative Teaching-Learning Materials (TLM) for Enhanced Engagement

To enrich classroom experiences and improve conceptual understanding, the school actively incorporates a variety of innovative Teaching-Learning Materials (TLMs) into day-to-day instruction. These resources are tailored to cater to different learning styles and ensure greater student engagement across subjects. Commonly used TLMs include Jodo Gyan kits, Mathematics Park tools, Interactive Bulletin Boards (IBBs), self-correcting cards, flashcards, and phonic kits. Hands-on activities conducted in well-equipped science and mathematics labs further enhance students' conceptual clarity, supported by the guidance of trained educators.

A significant initiative introduced by the Bharti Airtel Foundation to encourage innovation is the annual TLM Mela—a structured competition designed to recognize and promote teacher-led creativity in instructional materials. Conducted at the School, District, and National Levels, the TLM Mela provides educators with a dynamic platform to showcase best practices and share successful strategies. It has proven instrumental in motivating teachers to develop meaningful, engaging, and curriculum-aligned materials for their classrooms.

The consistent use of TLMs has greatly supported differentiated instruction and encouraged student-centered learning. By integrating innovation into pedagogy, the school continues to foster curiosity, enhance comprehension, and promote joyful learning experiences for all students.

Quantitative data reflecting TLM usage and impact during the academic year 2024–25 is as follows:

- Number of TLMs created by teachers: 21
- Number of classrooms/labs equipped with TLMs: 49 classrooms / 7 labs
- Approximate number of students benefitted from TLM-based lessons: 977
- Subjects in which TLMs were prominently used: Mathematics, Science, English, and Environmental Studies (EVS)
- Number of teachers who participated in the TLM Mela: 21

4. Strengthening English and Computer Education

The school is deeply committed to developing students' proficiency in English and computer literacy from the foundational years. With a fully functional computer lab and a trained computer educator, computer education is introduced from Class I. Pre-Primary and primary students (Grades I–II) are engaged in age-appropriate, interactive activities in the lab that focus on enhancing listening and basic digital skills, making early exposure to technology both fun and educational.

To foster strong English language skills, the school has implemented a progressive approach that extends beyond traditional teaching methods. Students participate in various creative and interactive activities that strengthen their Listening, Speaking, Reading, and Writing (LSRW) abilities. The curriculum is designed to develop effective communication and comprehension from the early years onward.

A key feature supporting language development is the Language Lab equipped with Wordsworth English Language

Software, a powerful tool designed to enhance the LSRW skills of students in a structured and engaging manner. The lab is furnished with laptops, a digital panel, headphones, and high-speed internet connectivity, creating an immersive environment for language acquisition. Trained teachers use the Wordsworth platform to guide students through modules that focus on pronunciation, listening comprehension, vocabulary building, grammar, and spoken fluency. The

Key Highlights: Language & Technology Development

- i. English Proficiency: Progressive LSRW-based curriculum supported by a fully equipped Language Lab using Wordsworth Software.
- ii. Improved Results: Significant uplift in Class X English performance; overall fluency and writing skills enhanced across grades.
- iii. Early Tech Exposure: Computer education begins from Class I with interactive, age-appropriate activities.
- iv. Coding & Robotics: Introduced from Grade IV; students explore programming through hands-on projects in the Robotics & Innovation Lab.
- v. 21st-Century Skills: Focused initiatives align with NEP 2020 and CBSE guidelines, preparing students for future

interactive software allows for self-paced learning, immediate feedback, and measurable progress in each component of language learning.

A significant highlight this academic year has been the remarkable improvement in English results across all grades. Focused language development initiatives, including the effective use of the Language Lab and structured LSRW programs, have shown visible outcomes. Notably, the Class X English result saw a substantial uplift: where last year there were 7 students in the compartment category, this year only one student remained, with the rest successfully clearing the subject. Across other classes too, noticeable progress has been observed in students' language fluency, confidence, and writing skills.

In line with the objectives of the NEP 2020 and CBSE guidelines, coding and programming have been introduced from Grade IV onwards. The school's Robotics and Innovation Lab offers students hands-on opportunities to explore foundational coding and programming concepts. These early experiences not only nurture logical thinking but also spark creativity and interest in STEM-related fields. Students are encouraged to innovate and explore through practical applications of their learning.

5.Co-Curricular Activities

At our school, we believe education goes beyond textbooks. Our co-curricular program is designed to nurture creativity, confidence, and character.

- **Diverse Participation:** Students engaged in over 50 sports competitions and monthly thematic activities aligned with global days and SDGs.
- **Skill Building:** Events focused on life skills, moral values, and creative expression through art, writing, and public speaking.
- **Innovation in Action:** Students developed real-world projects like an Electronic Voting Machine (EVM) and represented the school at Technoxian (Noida).
- **Cultural Excellence:** Participation in speech, debate, music, dance, and poetry competitions at inter-school, zonal, and national levels.
- **Life-Ready Learners:** Through these experiences, students improved critical thinking, collaboration, and communication—key 21st-century skills.

6.Student Led Community Campaigns

Community-based learning is an integral part of our educational approach. We believe in sensitizing students to real-life social issues and empowering them to become responsible citizens. Over the academic year, the school organized 4 impactful community campaigns and conducted 4 street plays, all led by students under the guidance of teachers.

These campaigns addressed significant societal concerns such as:

- i. Girl child empowerment
- ii. Eradication of child marriage
- iii. Elimination of caste-based discrimination
- iv. Environmental conservation

- v. Saksharta Bharti Abhiyan- Literacy support for elderly, illiterate community members during summer vacations

Students documented their observations and progress during these campaigns, which were later compiled as part of annual reflections. These hands-on experiences helped inculcate values of empathy, leadership, and civic responsibility.

7.Parent and Community Engagement

Our school strongly believes in building a collaborative relationship with parents and the wider community, recognizing them as key partners in the educational journey. Teachers maintain consistent communication with parents through home visits, WhatsApp groups, regular parent-teacher meetings, and school and community-based events. These interactions not only provide updates on students’ academic and co-curricular progress but also serve as vital feedback channels to incorporate parental suggestions and insights.

Over the academic year, six parent-teacher meetings were conducted, enabling open and constructive dialogue between educators and families. These sessions have helped strengthen mutual understanding, align educational goals, and provide tailored support for students.

The school also works closely with the School Management Committee (SMC). Regular meetings with SMC members ensure collaborative decision-making and help in addressing school-wide concerns related to learning and student wellbeing.

A few key highlights of parent and community engagement this year include:

- ❖ *Distribution of Women Changemakers Awards (conducted three times) to recognize and celebrate the contributions of inspiring women from the local community.*
- ❖ *Career Awareness Session for Parents to guide them on various academic and professional pathways available for their children’s future.*
- ❖ *Increased community volunteering, where local residents actively participated in school events, skill-sharing sessions, and classroom support activities—such as teaching traditional crafts and local knowledge.*

A notable initiative introduced this year was the Home Mentoring Program, where each student identified a home mentor—usually a parent or family member—to support their learning at home. Under this program, students collaboratively designed personalized study timetables and created dedicated study corners at home. This initiative helped bridge the gap between school and home learning, promoting self-discipline, consistency, and academic focus in a supportive environment.

Initiative	Description	Stakeholders Involved
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Home Mentoring Program	Personalized academic support at home	Students, Parents
Study Corners	Dedicated learning spaces at home	Students, Teachers
Personalized Timetables	Student-led daily planning	Students, Mentors
Community Volunteering	Local support for school activities	SMC, Community Members

Through such sustained collaboration with parents and the community, the school continues to foster a nurturing ecosystem that supports holistic student development both inside and outside the classroom.

2. Teachers Details: 2024-25

Note: Total number of existing and resigned teachers

Name of the School	PGT	TGT	PRT	Total Teaching	Librarian	Counselor	Grand Total
Total	10	45	10	65	1	1	67

Other Teachers: (Retail – 1, Beauty & Wellness- 1, Robotics – 1) Teachers Details: 2023-24

Note: Total number of existing and resigned teachers

Sr no	Emp. Code	Employee Name	DOJ	Designation	Qualification	STATUS (active/ inactive)	DOE (In Case inactive)
1	SBF00127	Harpreet Kaur	03-Apr-14	TGT	M.A (Punjabi), B.Ed.	Active	
2	SBF00134	Geeta Kumari	01-Apr-14	TGT	MA (History), B. Ed.	Active	
3	SBF00154	Parminder Kaur	01-May-14	TGT	M.sc Maths, B.Ed.	Active	
4	SBF00302	Ranjit Kaur	18-May-17	TGT	M.SC (Maths), B. Ed,	Active	
5	SBF00308	Neeru Sharma	01-Sep-17	PRT	M. A. (Punjabi), B. Ed, ETT	Active	

6	SBF00316	Roshandeep Malhi	01-Nov-17	TGT	MSC (Microbiology). B.Ed.	Active	
7	SBF00317	Roshan Lal	20-Dec-17	Librarian	B.lib., M.lib.	Active	
8	SBF00326	Ravinder Kaur	03-Nov-11	TGT	M. A. (Punjabi), B. Ed,	Active	
9	SBF00351	Baljeet Singh	07-Aug-18	TGT	B.A, B. ed	Active	
10	SBF00352	Manjit Kaur	07-Aug-18	TGT	MSc (Maths), B. Ed	Active	
11	SBF00372	Mandeep Kaur	17-Sep-18	TGT	M.A, B.Ed.	Active	
12	SBF00373	Aneema Sanan	17-Sep-18	PRT	M. A(Hindi), ETT	Active	
13	SBF00374	Prabhjit Kaur	17-Sep-18	TGT	B.sc (Med), M.sc Chem (Hons), M. Ed	LEFT	01-06-24
14	SBF00431	Manpreet Kaur	06-May-19	TGT	M.P. Ed	Active	
15	SBF00432	Paramjit Kaur	06-May-19	TGT	B. Com, MA Hindi, B. Ed	Active	
16	SBF00458	Baljinder Kaur	01-Oct-19	PRT	BA, D. El. Ed, Pursuing M. A (English)	LEFT	08-06-24
17	SBF00460	Savita Malhotra	01-Oct-19	PGT	M.A (History), B. Ed	Active	
18	SBF00519	Harmanpreet Kaur	01-Oct-20	TGT	MSc (Maths) B. Ed	Active	
19	SBF00520	Manpreet Kaur	12-Oct-20	TGT	MA History, English, B.Ed.	Active	
20	SBF00521	Sandeep Kaur	12-Oct-20	PRT	MA (Pol Sci) B. Ed, PGDCA	Active	
21	SBF00524	Komal Bhasin	09-Nov-20	PGT	M.Com, B. Ed	Active	
22	SBF00525	Rahul	09-Nov-20	TGT	B.Sc., MA English, B Ed	Active	
23	SBF00529	Harmanpreet Kaur	16-Dec-20	TGT	B.Sc. (CS), B.Ed. (Sci, Math)	Active	
24	SBF00541	Amandeep Kaur	12-Apr-21	PRT	M.sc (maths), B. Ed	Active	
25	SBF00558	Manpreet Kaur	10-Jun-21	PGT	M.com, B. Ed	Active	
26	SBF00563	Jaspinder Kaur	11-May-12	PRT	M. A (Punjabi, Sociology) B. ed	Active	
27	SBF00569	Amarjeet Kaur	19-Aug-21	TGT	MCA, D.EL. Ed, NTT, Pursuing M.A (ENG)	Active	
28	SBF00577	Simranjit Kaur Sidhu	20-Sep-21	TGT	B.Sc. (non-med), B.Ed.	Active	
29	SBF00608	Sandeep Kaur	17-Mar-22	TGT	MA (Punjabi, History), B. ed,	Active	
30	SBF00621	Daljinder Kaur	16-Apr-22	TGT	M.A, B.Ed.	Active	
31	SBF00629	Deepak Lakhnpal	12-May-22	TGT	M.A, B.Ed.	Active	
32	SBF00631	Jagmeet Kaur	15-Jun-22	TGT	M.A, B.Ed.	Active	
33	SBF00632	Sandeep Kaur	15-Jun-22	TGT	BSc B.Ed.	Active	
34	SBF00650	Kamaljeet Kaur	01-Oct-22	TGT	MCA	Active	
35	SBF00669	Anupreet Kaur	09-Jan-23	Counselor	B.sc (Non-Med)	Active	
36	SBF00681	Loveleen Kaur	16-Mar-23	PGT	M.A, B.Ed.	Active	
37	SBF00714	Kamaljeet Kaur	03-10-23	TGT	MA B.Ed.	LEFT	24-03-25

38	SBF00719	Lovepreet singh	14-11-23	TGT	MA B.Ed.	Active	
39	SBF00721	Harpreet Kaur Gill	14-11-23	TGT	Master's in art	Active	
40	SBF00722	Shivam Sarma	16-11-23	TGT	M.A.Ed.	Active	
41	SBF00723	Gurjit Kaur	20-11-23	TGT	MA B.Ed.	Active	
42	SBF00724	Inderjit Rai	16-11-23	TGT	MA Music	LEFT	23-07-24
43	SBF00729	Palak	01-12-23	PGT	MA B.Ed.	LEFT	05-03-25
44	SBF00730	Ranjit Kaur Eng	04-01-24	TGT	MA B.Ed.	Active	
45	SBF00736	Salomi	02-02-24	TGT	Master's in art	Active	
46	SBF00738	Samta	16-02-24	PRT	MA ETT	Active	
47	SBF00739	Rajni	16-02-24	TGT	MA B.Ed.	Active	
48	SBF00740	Jashanpuneet Kaur	01-04-24	TGT	MA B.Ed.	Active	
49	SBF00741	Kirandeep Kaur	11-03-24	TGT	MSc B.Ed.	Active	
50	SBF00743	Gurwinder Kaur	18-04-24	TGT	MSc IT	LEFT	15-04-24
51	SBF00748	Sukhman Kaur	16-04-24	PGT	MSc B.Ed.	Active	
52	SBF00760	Sukhwinder Kaur	13-05-24	TGT	MSc B.Ed.	Active	
53	SBF00761	Ritika	13-05-24	PGT	MCOM. B.Ed.	Active	
54	SBF00762	Khushdeep Kaur	07-05-24	TGT	MA B.Ed.	LEFT	31-07-24
55	SBF00763	Harmeet Kaur	13-05-24	TGT	MSc B.Ed.	Active	
56	SBF00764	Maninder Kaur	13-05-24	PRT	MA B.Ed.	LEFT	08-01-25
57	SBF00765	Harpreet Kaur	20-05-24	TGT	MA B.Ed.	LEFT	28-06-24
58	SBF00773	Daljeet Kaur	06-07-24	TGT	MA B.Ed.	Active	
59	SBF00779	Shivam	07-07-24	PGT	BP. Ed	Active	
60	SBF00780	Rajiv Kumar	22-07-24	TGT	Diploma in Music	Active	
61	SBF00799	Gurharsimranjit Kaur	02-09-24	TGT	MA B.Ed.	Active	
62	SBF00808	Manjula	16-09-24	PGT	MA Political Science B.Ed.	LEFT	14-01-25
63	SBF00809	Varun Mahajan	20-09-24	TGT	BSc B.Ed.	Active	
64	SBF00811	Jasbir Kaur	24-09-24	PRT	BSc B.Ed.	Active	
65	SBF00813	Navjot Kumar	03-11-24	PGT	MA B.Ed.	Active	
66	SBF00	Saloni Sharma	17-03-25	TGT	MSc B.Ed.	Active	
67	SBF00	Simranjeet Kaur	17-03-25	PRT	MA B.Ed.	Active	
68	Setembro	Raunak Kumar	31-Mar-24	TGT	B. Tech	Active	
69	Centum	Rajwinder Kaur	06-Jan-24	PGT	M.COM	Active	
70	Centum	Kirti Mehta	25-Jul-22	PGT	DIPLOMA IN COSMETOLOGY	Active	

1. Student Enrollment: 2024-25

(Including existing and dropout students)

SI No.	Boys				Boys Total	Girls				Girls Total
	GEN	OBC	SC	ST		GEN	OBC	SC	ST	
As on March'25	161	126	255	0	542	239	119	301	1	660
Exit Students in 2024-25	18	11	45	0	74	16	11	12	0	39

Total	179	137	300	0	616	255	130	313	1	699
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2. School Infrastructure

3. Usage of Rooms	Quantity
Classrooms	33
ICR Rooms	1
Grains Room	1
Sports Room	1
Staff Room	2
Math Lab	1
English Lab	1
Examination Room	1
Music Room	1
Book/Uniform store	1
Computer Lab	1
Counsellor room	1
Art lab	1
Medical room	1
Laboratory & Others	
Science Lab	1
Beauty Lab	1
Retail lab	1
Library	1

Staff Kitchen	1
MDM Kitchen	1
MDM Hall	2
Washroom	
Number of Girls Washrooms	4
Number of Boys Washrooms	4
Number of Staff Washrooms	5

4. Board Results 2024- 2025

Class X results- 2024-25 Sr. Sec Fattubhila

Please find below the performance of our students in the CBSE Class X 2024-25 Board Exam.

129 students (75 Girls & 54 Boys) took the exam

Key highlights

1. Pass percentage is **90.6%**(LY 92.6%).
2. Girls Pass percentage is **96%** (LY 95.9%).
3. **Of the total 129 students (who passed):**
 - a) 2 students 1.5% (LY 1.5 %) are in A1 and A2 categories (>90%). Both are the girls.
 - b) 2 students scored above 90% (LY 1.5%)
 - c) 34.88 % students scored less than 60% (LY 46.7%)
 - d) **Subject-wise Highest Marks:**English (99), Maths (85), Science (92), Social Studies (88), Punjabi (100), Retail (95), Beauty and Wellness (99)
 - e) **Highest marks 478out of 500 (95.6%)**
 - f)

Note: Following the compartment exam, the pass rate for the Class X results increased to 97.7%

Class XII Result-2024-25 Sr. Sec Fattubhila

Please find below the performance of our students in the CBSE Class XII 2024-25 Board Exam.

Key highlights

1. This year, 72 students (33 Girls& 39 Boys) took the exam.
2. Our pass percentage is 94.4 % (LY 87.9%).
3. Girl's Pass percentage is 100% % (LY 94.4%).
4. Of the total 72 students (who passed):

- (a) 13 students 18% are in (>80% marks) (LY 9.6%).
- (b) 1 student (1.3%) scored above 90% (LY 4.4%). Of these, 1 is girl.
- (c) 20 students (27.7%) less than 60% (LY 19.1%).
- (d) **Subject Highest Marks:** English (96), History (86), Retail (91), B. Studies (92), Pol Science (99), B&W (97), Accounts (84), Punjabi (100), Economics (94), and Physical Education (NA)
- (e) **Highest marks 463 out of 500 (92.6%).**

Note: There was no change in the pass % after the supplementary exam.

5. Key Activities:

World Earth Day – 22nd April

Each year on April 22, billions of people worldwide unite to raise awareness about environmental protection, known as Earth Day. The theme for Earth Day 2024 is "Planet VS. Plastics." On this occasion, our school hosted a special assembly featuring an inter-house competition for poem recitation on Earth Day. Ms. Roshan delivered a special speech regarding the significance of Earth Day. Various activities were organized, including a campaign with Nukkad Natak (street play) aimed at raising awareness among villagers. The Nukkad Natak (Play) took place at the Gurudwara Sahib campus with a focus on banning plastic usage. Students from grades 1 to 5 participated in plantation activities within the school premises, and there was an inter-house drawing competition. The entire school actively engaged in these activities to observe the day. The primary goal of organizing these activities is to inspire and motivate youth toward sustainable development. It's believed that small actions today can yield significant outcomes tomorrow, helping students understand the pivotal role of the environment.



Baisakhi Celebration

On April 12, 2024, our school radiated with the vibrant spirit of Baisakhi. A special assembly showcased students delivering captivating speeches and poetry, while the inter-house Bhangra competition added rhythmic energy to the festivities. It was a celebration that epitomized cultural richness and student talent, leaving a lasting impression on the entire school.



AYUSHMAN BHARAT DAY

On April 30, 2024, our school celebrated Ayushman Bharat Day, led by the students of Shourya House. A special assembly was conducted, during which students delivered speeches to commemorate this significant day. It was a meaningful observance highlighting the importance of Ayushman Bharat and its impact on healthcare accessibility and inclusivity.



IT WEEK ACTIVITIES (6-5-2024 TO 11-5-2024)

During IT Week, students eagerly participated in diverse tech activities.

1st and 2nd Classes: Learned computer parts and discussed input/output devices. Second graders also explored IT tools like mobile phones.

3rd and 4th Classes: Created digital drawings, practiced typing in MS Word, and took a computer science quiz.

5th Class: Drew kites and traffic lights, created a hut with digital tools, typed lines on "Myself," prepared Excel sheets, and participated in a quiz.

6th Class: Typed paragraphs, inserted tables, used control keys, researched the human eye online, and played a computer science quiz in assembly.

7th and 8th Classes: Typed on networking concepts, entered marks in Excel, made presentations, researched the topic of light, and concluded with an IT quiz.

The week fostered enthusiasm for technology and practical IT skills among students.



Investiture Ceremony: Fostering Democratic Values

To promote leadership and democratic values among students, the school conducted its Investiture Ceremony with great enthusiasm. In a unique initiative to simulate real-world democratic practices, students participated in a voting process using Electronic Voting Machines (EVMs) specially designed and created by fellow students.

The election process encouraged transparency, active participation, and responsibility. Through this hands-on experience, students gained practical understanding of democracy, election procedures, and civic responsibility. Elected student leaders were formally inducted during the ceremony, pledging to uphold the values of service, integrity, and teamwork.

This initiative reflected the school's commitment to nurturing future-ready citizens through experiential learning and leadership development.



Nelson Mandela Day

On July 18, 2024, at Satya Bharti Adarsh Senior Secondary School in Fattubhila, we celebrated Nelson Mandela Day during the morning assembly. Some students gave speeches on the life of Nelson Mandela, the politician and statesman who served as the first black president of South Africa. The speeches highlighted that caste, color, and religion do not matter in achieving success. The students found the speeches inspiring and were motivated by Nelson Mandela's struggle and life story.



Kargil Victory Day

The Kargil Victory Day was commemorated with reverence and enthusiasm by classes LKG to 5th at our school. Teachers began the event by imparting the historical significance of the day, highlighting the bravery and sacrifices of our armed forces during the Kargil conflict.

Students actively engaged in various activities throughout the program, showcasing their admiration and respect for the heroes of the nation. They delivered heartfelt speeches, expressing gratitude and reflecting on the courage displayed by our soldiers. Poems were recited, echoing themes of patriotism and resilience, while a skit vividly portrayed the key moments and lessons from the Kargil war.

Adding to the vibrant atmosphere, students performed energetic dance routines, celebrating the spirit of unity and national pride. Their performances were marked by full zeal and enthusiasm, resonating with the importance of remembering and honoring our country's history.

Overall, the Kargil Victory Day celebration at our school served not only as a tribute to our national heroes but also as an educational opportunity to instill values of sacrifice, patriotism, and remembrance among the students. It reinforced the significance of acknowledging and respecting the contributions made by our armed forces to safeguard our nation's sovereignty and integrity.



Parent Volunteers' Sessions (July 1-6, 2024)

From July 1 to 6, 2024, Satya Bharti Adarsh Senior Secondary School in Fattubhila hosted a series of informative and engaging sessions led by parent volunteers. These sessions covered a variety of practical topics, providing students with hands-on learning experiences.

*Day 1: Measurements of Liquid and Cheese Making

A volunteer parent introduced students to the measurements of liquids, particularly milk, using different measuring tools. They also explained the process of fermentation and demonstrated cheese-making techniques.



*Day 2: Banking Services

A bank representative volunteered to educate students about the working and services provided by banks. The session included practical knowledge on online account opening, form filling to open an account, the details required to fill a cheque, and the processes involved in depositing and withdrawing money.



***Day 3: Spice and Pickle Making**

Another volunteer parent shared insights into different spices and demonstrated the process of making pickles with lemon, chilli, and ginger. This session was particularly engaging as students learned about traditional food preservation methods.



***Day 4: Stitching and Repairing**

Students were taught the basics of stitching and repairing clothes. They learned about different types of stitches, the use of various tools, and how to mend garments, fostering a sense of self-reliance and creativity.



***Day 5: Post Office Services**

A representative from the local post office visited the school to explain the various services offered by the postal system. Students learned about mailing procedures, the importance of postal services, and how to use different postal tools and services.



***Day 6: Basic Motorbike Repairs**

On the final day, students were introduced to basic motorbike repairs. They learned how to check and replace spark plugs, maintain brakes, and perform minor adjustments. This practical session aimed to give students essential skills for vehicle maintenance, enhancing their self-reliance and technical knowledge.



Virtually Inauguration of the English Language lab.

On July 17th, we held a virtual inauguration of our lab, attended by Mr. Rakesh Bharti Mittal and Ms. Mamta Saikia, our Bharti Airtel Foundation's founder and CEO, and the CEO of Ciena Company as a guest. The SMC members and Principal Ma'am inaugurated the lab on behalf of the dignitaries. During the event, there was a virtual tour of the advanced technology lab, where students showcased their robotics projects. The students also participated in an interaction session and expressed their gratitude for the new lab. The program was a great success.



First Aid Training Session

On the 20th of July, our school hosted a First Aid training session conducted by a team of expert doctors. The primary objective of this session was to equip teachers and staff with the essential skills and knowledge required to handle medical emergencies effectively. The doctors began by emphasizing the importance of staying calm during emergencies and quickly assessing the situation before taking any action. They underscored the necessity of promptly transporting students to the nearest hospital in critical situations. The training covered a wide range of topics, including treating head injuries, applying bandages, handling snake bites, addressing girls' health issues, and performing CPR. Each topic was explained in detail, with practical demonstrations to ensure clear understanding. Additionally, there was an interactive discussion segment where teachers could raise their queries, which were addressed by the doctors. This session was invaluable in enhancing our preparedness to handle emergencies, ensuring the safety and well-being of our students.



External Competition (Sports)

From July 25th to 31st, 2024, our school participated in the Zonal Level Competition held at Government Senior Secondary School, Majitha. Our students showcased remarkable talent and dedication across various sports, achieving outstanding results. In Kho Kho, two of our teams performed admirably, securing 2nd and 3rd positions. Our Tug of War teams also excelled, with one team earning 1st position. In Kabaddi, our school fielded three teams, with one team winning 1st place and the other two securing 3rd positions.

Our Gatka teams, comprising both boys and girls, achieved remarkable success by securing 1st position. In individual Karate events, our students participated with great enthusiasm. Additionally, our football teams in the under-14, under-17, and under-19 categories, along with our under-19 volleyball team, participated and displayed great effort and sportsmanship.

These achievements reflect the hard work and dedication of our students and coaches, bringing pride and honor to our school. Congratulations to all participants for their exceptional performance and commitment.



Industrial Visit- Beauty and Wellness

Classes 10th to 12th participated in a Beauty and Wellness industrial visit on July 26, 2024, at Alpha One and on July 29, 2024, at VR Mall. The visit aimed to enhance students' understanding of the curriculum by familiarizing them with various makeup brands, products, customer service, and payment procedures. During the visits, students observed the practical application of their theoretical knowledge and engaged with industry professionals. The experience provided valuable insights into the operations of beauty and wellness businesses, bridging the gap between classroom learning and real-world applications. This exposure is expected to deepen students' appreciation and interest in the field.



Retail industrial visit

The industrial visit on July 26, 2024, at Alpha One and July 29, 2024, at VR Mall aimed to deepen students' understanding of the curriculum and familiarize them with various brands, products, and customer service procedures. Students of 10 to 12 participated and had a positive experience, gaining insights into store operations and organized retail. The visit provided valuable real-world exposure and enhanced career opportunities in the retail sector.



Independence Day

On 15th August, our school celebrated Independence Day with great enthusiasm. The event featured vibrant dance performances by students from various houses, set to patriotic national songs. A captivating mime performance by our students conveyed a powerful and thought-provoking message.

As part of the festivities, we held a special alumni meet, where former students reconnected with their peers and shared their journeys since leaving the school. It was a wonderful opportunity to celebrate their achievements and the enduring bond they have with our institution.

The highlight of the day was the prize distribution ceremony. The prestigious Chairman's Awards for Excellence were presented to students who excelled in the board exams, along with those who got more than 90% in academics. We also honored the Best Parent and our esteemed School Donors for their invaluable contributions. Additionally, we paid tribute to the families of freedom fighters who played a pivotal role in India's independence, with a special honor given to a student who is a family member of one such freedom fighter.

Our Chief Guest for the event was Ms. Shiwani Aneja, an accomplished Junior Engineer in the Punjab Education Department, who has the unique distinction of being the sole woman overseeing 1,245 government schools and colleges in District Amritsar. Her presence added great value to the occasion.

The celebration concluded with the entire school community, including alumni, coming together to sing the National Anthem, a moment that truly embodied the spirit of unity and patriotism.



National Sports Day

On August 29, 2024, National Sports Day was celebrated with a special assembly. The event featured a student delivering a speech on the significance of National Sports Day, along with a nukkad natak focused on the theme of the importance of sports in students' lives.

The following activities were held for students:

- Balloon race (L.K.G.)
- Duck race (U.K.G.)
- Frog jump (1st)
- Hurdle race (2nd)
- One-leg race (3rd)
- Spoon race (4th)
- Three-leg race (5th)
- Hula hoop (6th to 8th)
- Quiz competition (9th to 12th)
- Poster making (6th to 8th)

The event also included a combination of lazium, dumbbells, and aerobics dance. Additionally, a special quiz was conducted about the achievements of Major Dhyani Chand and the importance of physical fitness for students from all houses.



Our school celebrated Bagless Day with lively house activities, where students participated in bagless decoration, traditional dances, and cultural quizzes. The activities were conducted according to the instructions sent by HO. The event was filled with excitement, fostering creativity and team spirit. The day ended with the memorable experience for all.



Scanned with AC



Teachers' Day

On Teacher's Day, the Student Leadership Council (SLC) of our school organized a special function to honor and appreciate our teachers. The celebration featured a cultural program where students expressed their gratitude through dance performances, singing, and engaging teachers in fun gaming activities. Each teacher was presented with a badge highlighting their unique strengths. A special message from our CEO, Ma'am, was also shared, emphasizing the invaluable role of teachers in shaping the future and expressing deep appreciation for their dedication and hard work. Additionally, our Principal, Ma'am, organized a cake-cutting ceremony to make the occasion even more memorable. The event concluded with a meaningful oath-taking session led by the HO.



Grandparents Day

The Grandparents' Day event was a heartwarming celebration featuring performances by students from LKG to Class 2. The day began with a cheerful welcome dance by LKG students, followed by UKG's touching rendition of "Jaan Se Pyari Meri Dadi Maa" and a poem by Paneet Kaur titled "Mere Dada Dadi Bahut Acche." Class 1 students delighted the audience with a dance to "Pyare Dada Ji Hain..." and heartfelt poems, while Class 2 performed a lively dance to "Dada Ji Ki Shari & Nani Teri Morni" and recited the Punjabi poem "Dada Ji Mere Dada Ji." Grandparents enjoyed participating in fun games, including the Ball Balance on Paper and Toffees Collection Game. The event was further enriched by UKG and LKG students who presented handmade cards and gifts, making it a memorable tribute filled with love and laughter.



World Literacy Day

On September 7, our school celebrated World Literacy Day with a special event dedicated to promoting the importance of literacy. Students delivered inspiring speeches highlighting the significance of education and literacy in empowering individuals and communities. Additionally, several students recited poignant poems that emphasized the transformative power of reading and writing. The celebration served as a reminder of our collective responsibility to foster a literate society and inspired students to value education as a vital tool for personal and social development.



World Ozone Day

On September 16, our school observed World Ozone Day to raise awareness about the importance of protecting the ozone layer. The day began with an informative assembly where teachers explained the significance of the ozone layer in safeguarding the Earth from harmful UV radiation. Students delivered speeches on the impact of ozone depletion and discussed ways to preserve it. The event culminated in a pledge to adopt eco-friendly practices and advocate for the conservation of our planet, inspiring students to contribute to a healthier environment.



Hindi Week /Diwas

On September 14, 2024, our school celebrated Hindi Diwas with a week of engaging activities leading up to a special assembly at the MDM Hall. Students from classes 1 to 8 participated in various events, including bookmark making, storytelling, poem recitations, and Q&A sessions in Hindi. The main assembly featured teachers discussing the significance of Hindi, along with performances such as speech by class 8, a story enactment by classes 7 and 8, and

poetry recitations from younger students. Creative activities like poster making and calligraphy showcased the students' talents, emphasizing the importance of promoting the Hindi language and its cultural heritage.



WHATSOEVER IS WORTH DOING IS WORTH DOING WELL.



Visit to Vermicomposting Centre

On 11th September 2024, Class 8 students of SBASS, Fattubhila, visited the Krishi Vigyan Kendra (KVK), Naag Kalan, located in block Majitha. The visit began with a lecture on vermicomposting delivered by Dr. Rajan Bhatt, the resource person. Following the lecture, students were taken to the field where they observed the entire vermicomposting process, and some students participated in hands-on practice. Additionally, experts from the centre provided insights into 'rainwater harvesting' and explained the concept of 'polyhouses', where various non-seasonal vegetables are cultivated. This visit offered students practical knowledge about sustainable agricultural practices.



CBSE External Competition

The school participated in three CBSE competitions: 14 students in the *Immerse Education Essay Competition (International), enhancing their writing and critical thinking skills; 3 students in the ‘Read India Celebration, promoting reading and creative expression’; and students in the ‘Katha Utsav Competition ‘which involved creating stories and poetry in Hindi and English, covering both fiction and non-fiction. All three competitions provided valuable opportunities for academic and personal growth.

Sports Competition

In September 2024, students of SBASS, Fattubhila, participated in various sports competitions. On 7th September, the Kho-Kho (Girls U-14) team secured 2nd position, the Kabaddi (Boys U-14) team won 1st place, and the Football (Boys U-14) team took 2nd position at the Khed Watan Punjab Zone Level, held at Kotla Sultan Singh, Majitha. On 19th September, in the Gatka (Girls) competition at the district level in Khalsa Sen. Sec. School, Amritsar, Muskan and Gursirat Kaur from Class 7 performed well, earning top positions. On 20th September, Sehbaj Singh of Class 6 and Ekamdeep Singh of Class 8 achieved 2nd and 3rd places, respectively, in the Gatka (Boys) competition at the same venue.



Gandhi Jayanti –2nd Oct’24 (International Day of Non Violence) & Swaachta Week.

Our school celebrated Gandhi Jayanti on October 1st, 2024, with enthusiastic participation from students in LKG to Class 2. This event aimed to honor Mahatma Gandhi’s legacy and inspired young learners with values of cleanliness, unity, and creativity.

The celebration featured a series of activities, including:

- Speeches on the significance of Gandhi Jayanti.
- An Oath-taking ceremony to instill Gandhian values.
- Poster-making and a craft session on making the “Charkha,” symbolizing self-reliance and dedication.
- A cleanliness drive led by students, marking the beginning of Cleanliness Week and encouraging responsibility for a clean environment.
- A rally on campus to raise awareness of Gandhiji’s principles among students.

The day was a memorable occasion, reinforcing the importance of following Mahatma Gandhi’s path.



World Mental Health Day – 10th Oct'24

On October 10th, our school celebrated World Mental Health Day to raise awareness about the importance of mental health. The event included various activities such as mindfulness exercises, stress-relief workshops, and informative sessions by counselors and teachers. Students learned about the significance of mental well-being, how to manage stress,

and ways to support one another. The day helped to break the stigma surrounding mental health issues and encouraged open conversations about mental health in our school community. Overall, it was an informative and engaging event that highlighted the importance of taking care of our mental health.

Points Discussed During World Mental Health Day Awareness in School

- Understanding Mental Health
- Common Mental Health Issues in Adolescents
- Coping Mechanisms and Stress Management
- Role of Peer Support
- Seeking Help
- Breaking the Stigma
- Balancing Academic Pressure
- The Importance of Sleep and Nutrition

These points were aimed at educating and empowering students to better understand mental health and take proactive steps toward maintaining it.



UN International day for Natural Disaster Reduction

Our school observed UN International Disaster Reduction Day on October 16, 2024, to raise awareness about disaster management. The event featured speeches, paintings, and poetry, helping students understand the importance of preparedness and resilience in the face of disasters. Through these activities, students learned about prevention, response strategies, and community cooperation during crisis, fostering a proactive approach to safety.



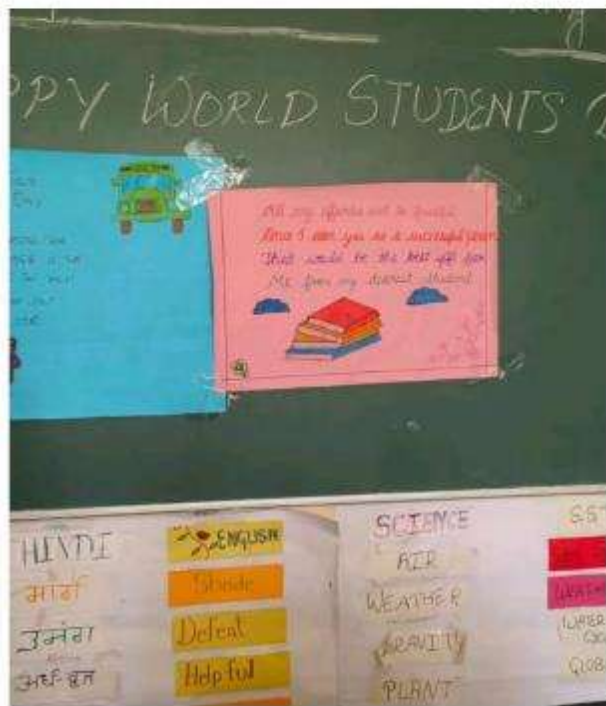
Global Handwashing Day- 15th Oct'24

The Handwashing Day celebration was conducted for students from LKG to Grade 2 and Grade 6, to promote the importance of proper hand hygiene. The event aimed to educate young children on the health benefits of handwashing to prevent the spread of germs and illnesses.



World Students' Day – 15th Oct'24

Our school celebrated World Students' Day on October 14, 2024. The program featured various events, including a speech on the importance of the day, poster-making, and a poem to raise awareness about Dr. A.P.J. Abdul Kalam.



Language Lab Inauguration and Delegation Visit

A significant milestone this year was the inauguration of the newly established Language Lab, aimed at strengthening students' LSRW (Listening, Speaking, Reading, Writing) skills through digital tools and interactive learning. The school was honoured to host a distinguished delegation including Ms. Mamta Saikia, CEO, Bharti Foundation; Ms. Sheela Kosaraju, Senior VP & General Counsel / Chief People Officer, Ciena India; and Mr. Binu Nair, Chief Program Operations, Bharti Foundation, along with other senior members from Ciena India and Bharti Foundation. The visit featured a student-led presentation, campus tour guided by student buddies, and demonstrations in the Advanced Technology Lab and Retail Lab. The dignitaries appreciated the students' confidence, innovation, and communication skills.

The inauguration included a ribbon-cutting ceremony, unveiling of the interactive panel, and a tree plantation symbolizing sustainability. The day concluded with a cultural program and expressions of appreciation from the guests.

The event reflected the school's commitment to student empowerment, technological advancement, and holistic development.



Major Achievements:

i.Sr. Sec Fattubhila has achieved 1st position in Amritsar and Punjab and secured 7th position in India by Education World – India School Rankings 2024-25 Awards under Philanthropy School category.

ii.1st position in poster making competition at the national level in the World Environment Day Campaign, organized by Fairgaze.



iii.1st position,2nd position and 3rd position at the National level in the Globe Science and Environment Olympiad organized by the Globe program in collaboration with the Indian Environmental Society.

iv.2nd position at the National level in Edu junior Painting competition organized by the Edu junior team.

v.1st position,2nd position, and 3rd position in the Tata Building India School Essay writing competition organized by Tata Consultancy Services (Intra School Level)

vi.1st position in the Young Entrepreneurship of the year challenge 2024 at Invictus International School, Amritsar.

vii.A team of three students selected for Round 2 at the Cluster Level in the CBSE Heritage India Quiz 2024, organized by the Central Board of Secondary Education (CBSE).

viii.One student has been selected for Round 2 at the National Level of the Read India Celebration 2024.

ix.Two students have been selected at the State Level for the Wild Wisdom Global Challenge.

x.Two students have been Selected for Round 2 of the Dr. Kalam's Mighty Minds Innovation Program 2024, organized by the "Mighty Me Team".

xi.Eight students have been selected in the National Level of Katha Utsav.

xii.Inspire Awards- Manak (National Level)

Total Participants-4

One student awarded with a cash prize of Rs.10000 .

xiii.Green Olympiad (National Level)

17 students received merit certificates, 1 student received certificate of distinction, 2 students received participation certificate

SPORTS ACHIEVEMENTS

ZONAL LEVEL ACHIEVEMENTS

◆Under-14 (Boys & Girls Category)

- Our school secured **1st position** in **Gatka, Karate, and Kabaddi (National Style)** in the Under-14 (Boys and Girls) category at the **zonal level**.
- We won **2nd position** in **Karate, Kho-Kho, and Football** in the Under-14 (Boys and Girls) category at the **zonal level**.
- Our students also achieved **3rd position** in **Kabaddi (Circle)** and **Karate** in the Under-14 (Boys and Girls) category at the **zonal level**.

- Additionally, **2nd position** in **Football** and **Kabaddi (Boys)** and **2nd position** in **Kabaddi (Girls)** were also achieved in the Under-14 category at the **zonal level**.
- **Three students** bagged **2nd position** in **Athletics** in the Under-14 (Boys and Girls) category at the **zonal level**.

◆Under-17 (Boys & Girls Category)

- Our students achieved **1st position** in **Yoga** and **3rd position** in **Athletics** in the Under-17 (Boys and Girls) category at the **zonal level**.
- They also secured **2nd and 3rd positions** in **Kho-Kho** and **Taekwondo** in the Under-17 (Boys and Girls) category at the **zonal level**.

◆Under-19 (Boys & Girls Category)

- Our students earned **1st position** in **Kabaddi** and **3rd position** in **Football** in the Under-19 (Boys) category at the **zonal level**.
- They also won **2nd position** and **3rd position** in **Athletics** in the Under-19 (Boys and Girls) category.
- Additionally, they secured **2nd position** in **Kho-Kho** in the Under-19 (Girls) category at the **zonal level**.

DISTRICT LEVEL ACHIEVEMENTS

- A total of **37 students** participated in the **district-level competitions**.
- Out of these, **21 students** won in different events at the **district level**.

◆Under-14 (Boys & Girls Category)

- Our students secured **2nd position** in **Taekwondo** at the **district level**.
- They also won **3rd position** in **Football (Boys)** at the **district level**.
- We achieved **2nd and 3rd positions** in **Kho-Kho** and **Gatka** in the Under-14 (Boys and Girls) category.

◆Under-17 (Boys & Girls Category)

- Our students earned **2nd and 3rd positions** in **Kho-Kho** at the **district level**.

◆Under-19 (Boys & Girls Category)

- Our students won **2nd position** in **Taekwondo** and **3rd position** in **Kho-Kho** at the **district level**.
- They also secured **3rd position** in **Kabaddi** in the Under-19 (Boys) category.

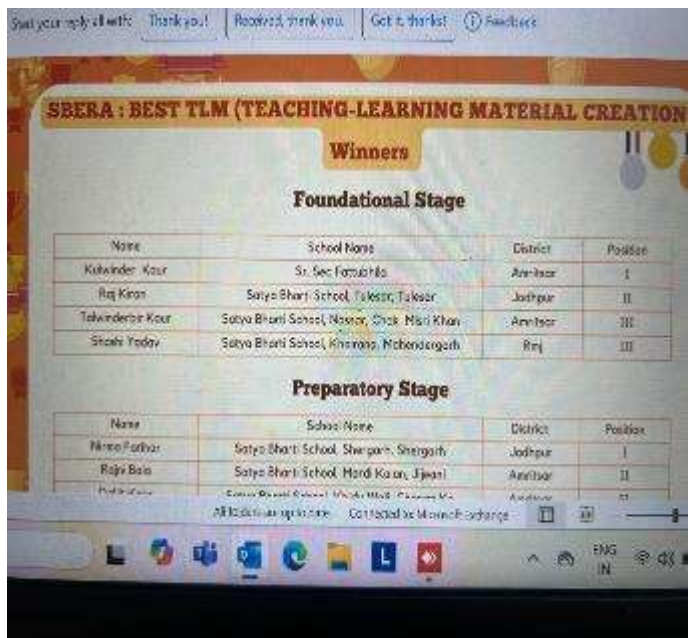
STATE LEVEL ACHIEVEMENTS

- **Two students** were selected to participate at the **state level**.
- Additionally, **four students** were selected in **Football** and **Kho-Kho** for the **state-level competitions**.

CLUSTER LEVEL ACHIEVEMENTS

◆Under-19 (Boys & Girls Category)

- Our students secured **1st position** in **Football**, **Kho-Kho**, and **Tug of War** in the Under-19 (Boys and Girls) category at the **cluster level**.







BEST INDIVIDUAL DRESSED IN TRI COLOR-WINNER-SEN. SEC. SCHOOLS



GUJINDER KAUR-RAUNI



NEERU SHARMA-FATTUBHILA



SANDEEP KAUR-CHOGAWAN



KULBIR KAUR-JHANERI

CBSE Sahodya Teacher Award



Sahodaya Schools Complex
Amritsar, Punjab

SAHODAYA BEST TEACHER AWARD 2024

This citation is conferred on



Mrs Kamajeet Kaur

of Satya Bharti Adarsh Sr. Sec. School, Fattubhila

In recognition of his/ her dedicated meritorious services as a teacher
presented on occasion of

Teacher's Day Celebration 2024

at Cambridge International School, Amritsar

[Signature]
Dr. Vinodita Sankhyani
PRESIDENT

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Dr. Kamal Chand
SECRETARY

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Ms. Shweta Aggarwal
CO-ORDINATOR

CBSE Gem of Sahodaya Student Award

